

The Generation "i"

UNDERSTANDING THE iGENERATION

The Challenges of Change in Education

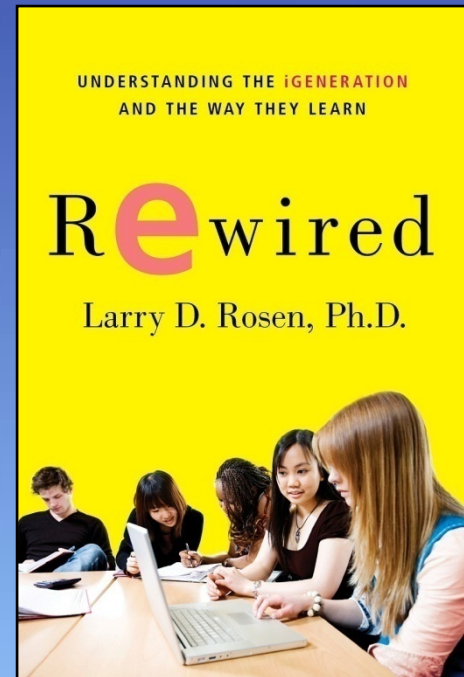
October 28, 2010

Larry D. Rosen, Ph.D.



Me, MySpace, and I
Parenting the Net Generation

Larry D. Rosen, Ph.D.



The Generation "i"

“One hundred years ago children traveled to schools to sit in rows and be instructed by a teacher. Today, they still do the same. Why is education so resistant to change?”

Dr. Mike Sharples, Director of the Learning Sciences Research Institute, University of Nottingham, England

The Generation "i"

We are in the Midst of Four (or 5 or 6?) Vastly Different Generations

Silent/Traditional Generation (1925 – 1945)

Baby Boomers (born 1946 - 1964)

Generation X (born 1965 - 1979)

Net Generation (born 1980 - 1989)

iGeneration (born 1990 – 1999?)

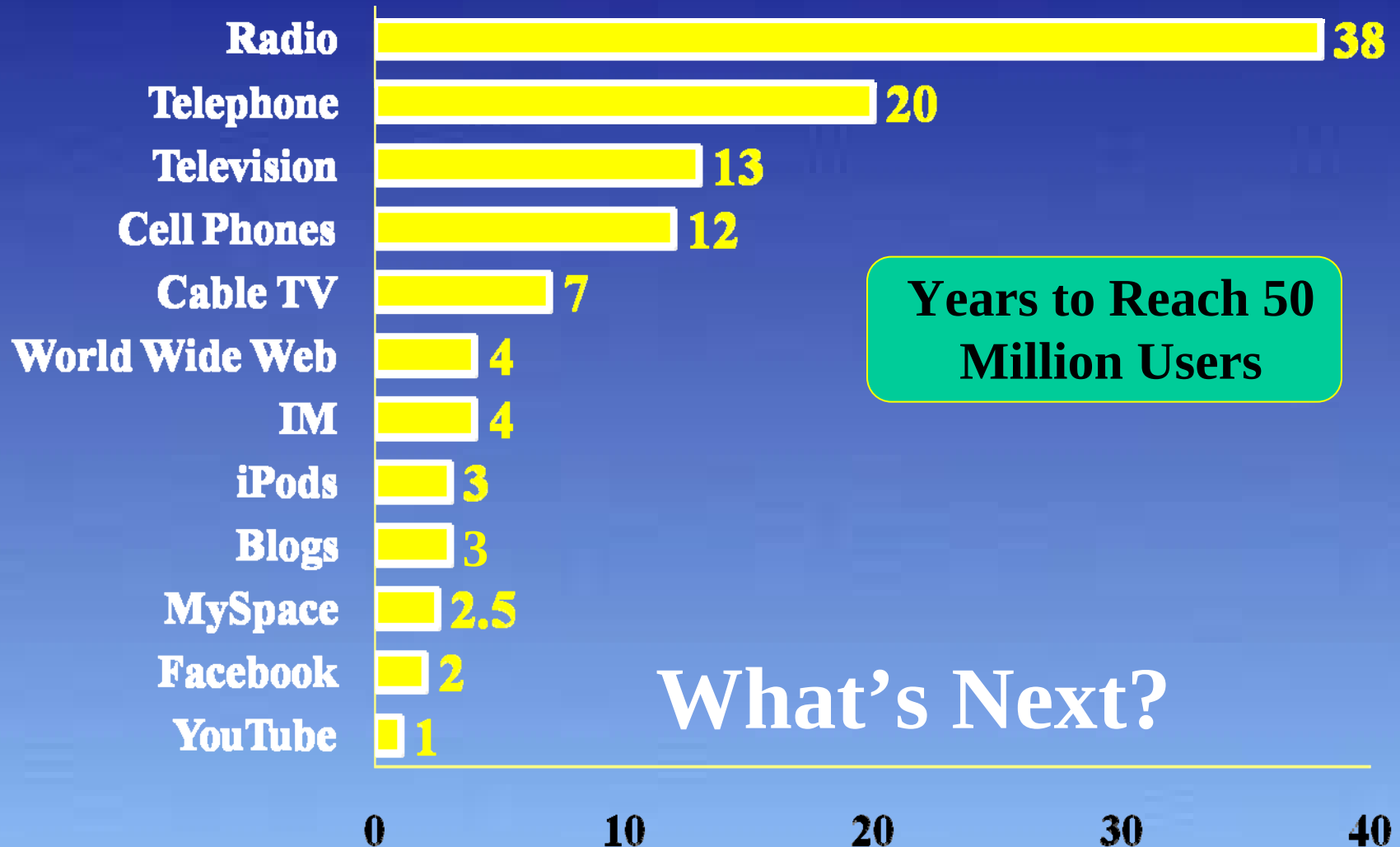
?????? (born in the new millennium)

The Generation "i"

**LIFE IS MOVING FASTER
THAN EVER ...
PARTICULARLY FOR THESE
YOUNGER GENERATIONS**

The Generation "i"

The Pace of Technological Change is Dizzying



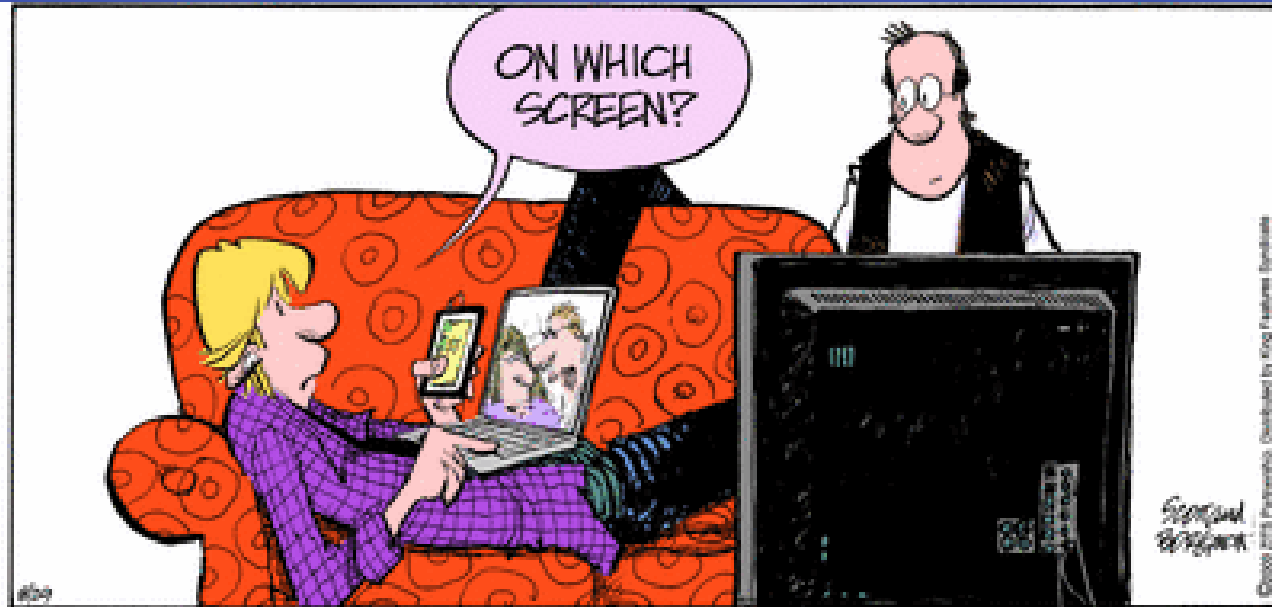
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NEW TECHNOLOGIES FOR A NEW GENERATION (all since 2000)

- iPod
- iPhone
- Wii
- MySpace
- Facebook
- YouTube
- Twitter
- Flash Drives
- XBox
- Satellite Radio
- Flickr
- Firefox
- Blackberry
- 3D TV
- Club Penguin
- TiVo

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AND THEY USE THEM ALL ...
AT ONCE



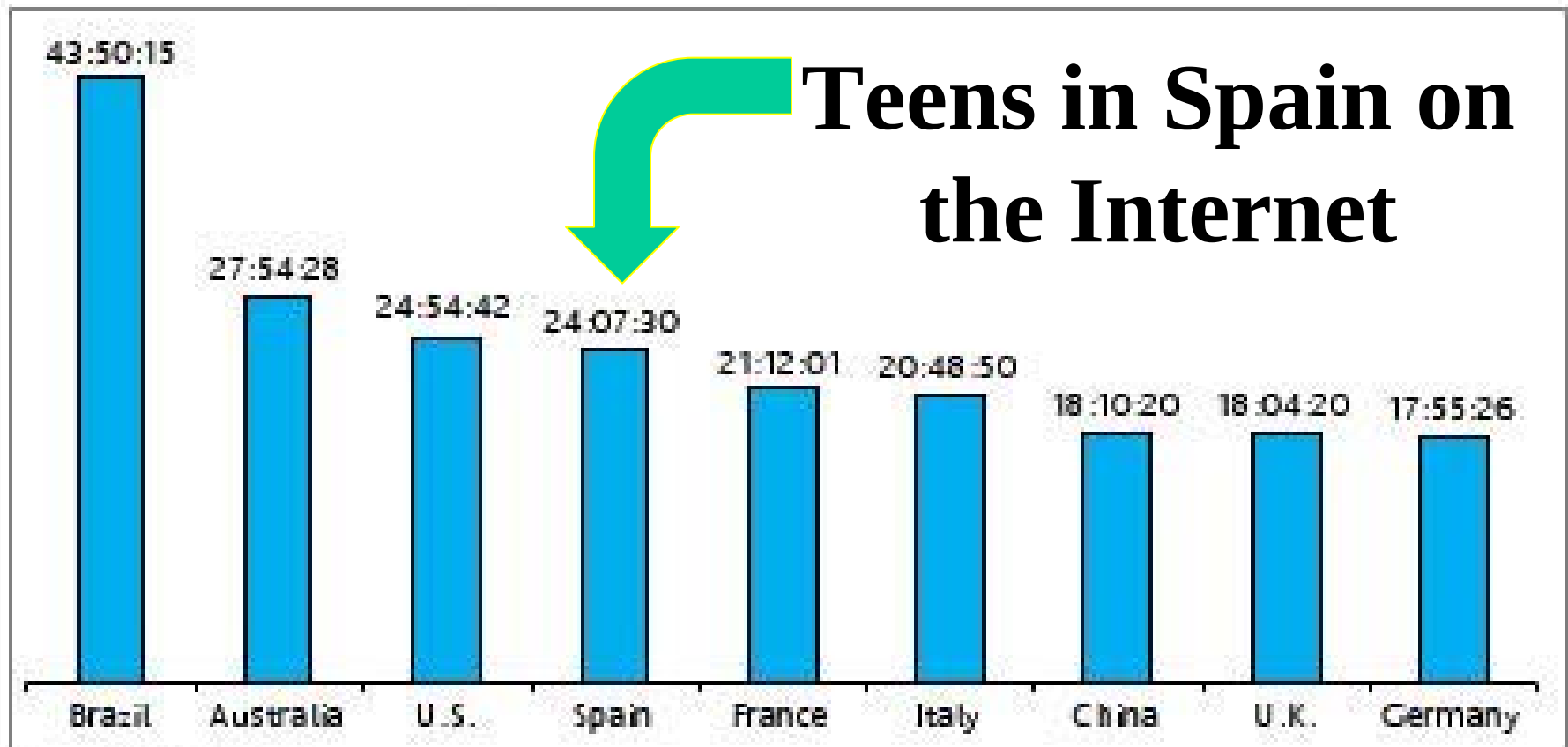
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Using the Internet in Spain

YEAR	Users	Population	% Pop.	Usage Source
2000	5,387,800	40,827,300	13.2 %	<u>ITU</u>
2004	14,095,451	43,435,136	32.5 %	<u>Nielsen//NetRatings</u>
2006	19,765,032	45,003,663	43.9 %	<u>Nielsen//NetRatings</u>
2008	27,028,934	40,491,051	66.8 %	<u>Nielsen Online</u>
2010	29,093,984	46,505,963	62.6 %	<u>Nielsen Online</u>

The Generation "i"

Figure 9: Average Monthly Time Spent on Internet and Applications—
Persons 12–17 (hh:mm:ss)—March 2009



Source: The Nielsen Company

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Facebook Growth in Europe

February 2009 vs. February 2008

Total Europe, Age 15+ - Home and Work Locations

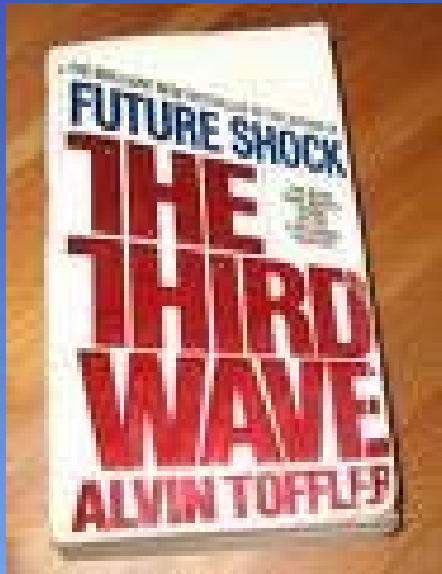
Source: comScore World Metrix

Facebook.com	Unique Visitors (000)			
	Feb-08	Feb-09	Percent Change	Rank in Social Networking Category in Feb-09
Europe	24,118	99,776	314%	1
United Kingdom	12,957	22,656	75%	1
France	2,217	13,698	518%	1
Turkey*	N/A	12,377	N/A	1
Italy	382	10,764	2721%	1
Spain	515	5,662	999%	1
Germany	680	3,433	405%	4
Belgium	327	2,308	607%	1

**In Spain
Facebook
Grew
999% in
one year!**

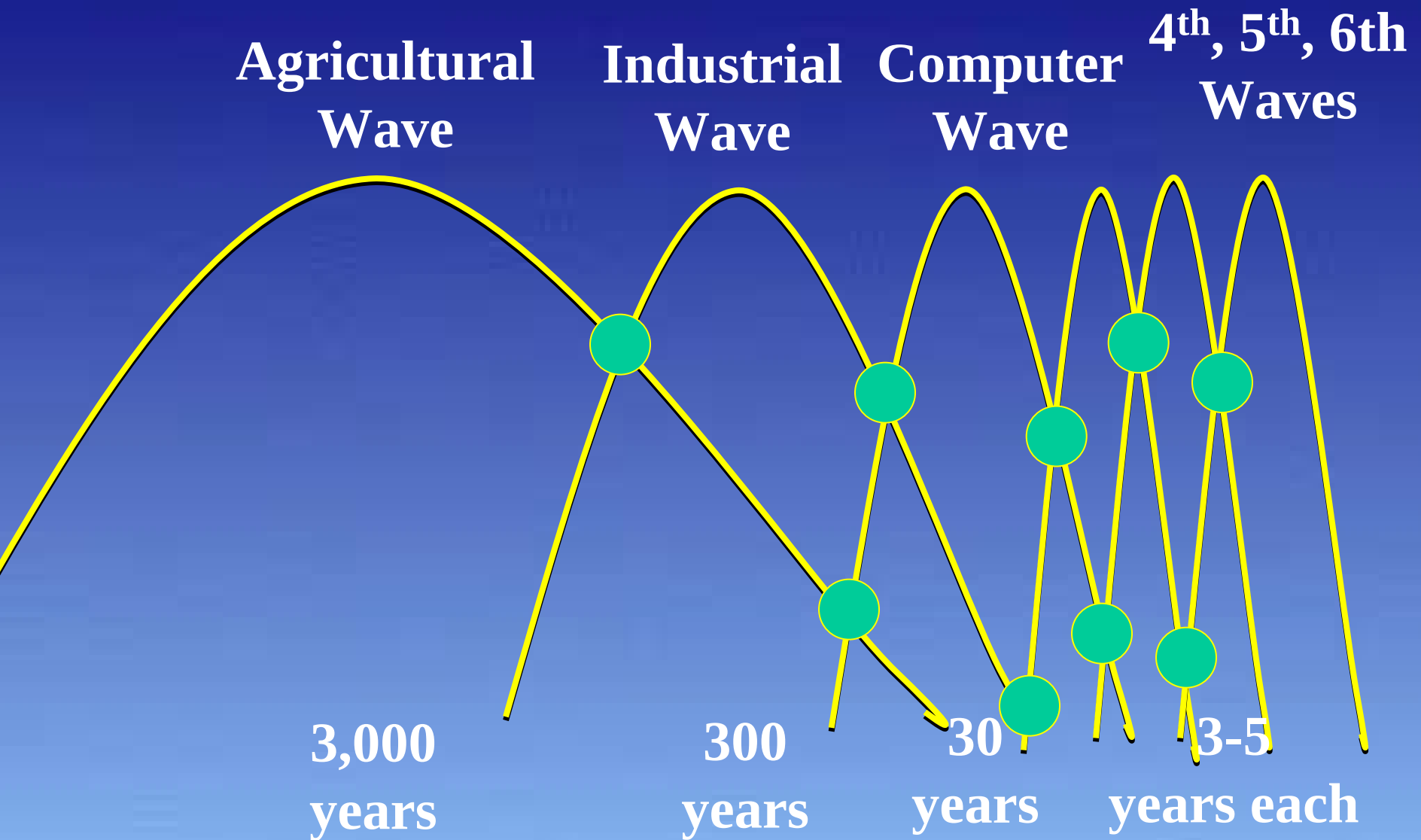
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Alvin Toffler's Wave Model Explains Generational Upheaval



WAVES	TECHNOLOGY	YEARS
FIRST	Agricultural	3,000
SECOND	Industrial	300
THIRD	Computer	30
FOURTH	Informational ?	3-5?
FIFTH	Communication ?	3-5?
SIXTH	Biotech ?	3-5?

The Generation "i"



THE GENERATIONS DIFFER IN:

- **Media Use**
- **Multitasking**
- **Communication**
- **Socialization**
- **Content Creation**
- **Learning Styles**
- **Personal/Work Values**

**WHAT ARE THE
DIFFERENT
GENERATIONS DOING
WITH THEIR MEDIA?**

The Generation "i"

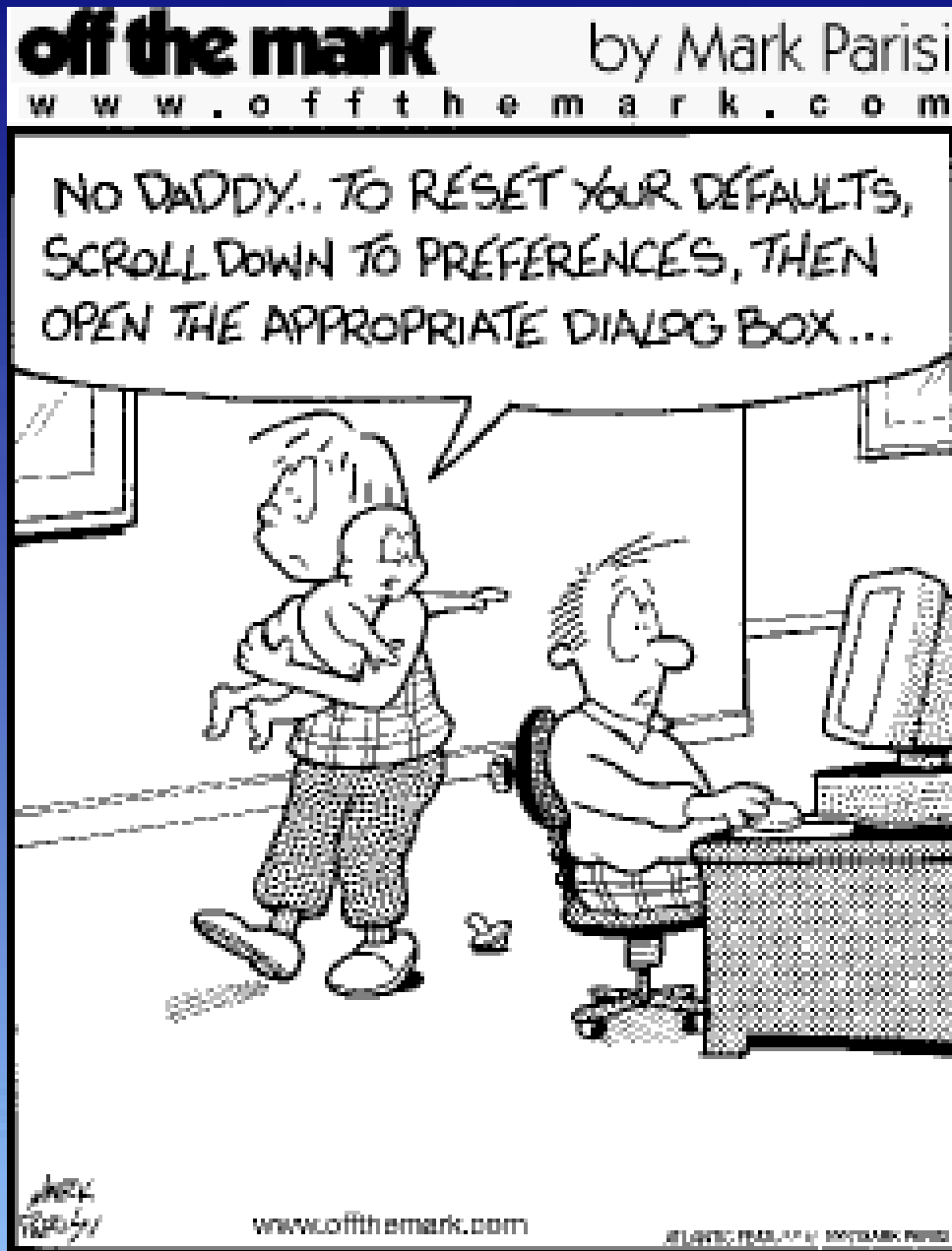
HOURS OF DAILY TECHNOLOGY USE

TECHNOLOGY HOURS/DAY	NET GENERATION	GENERATIO N X	BABY BOOMERS
Online	2:31	1:58	1:14
On Computer	2:08	2:32	1:41
E-Mail	1:26	1:37	1:14
IM/Chat	1:45	0:36	0:14
Telephone	2:02	1:47	1:38
Texting	2:20	1:07	0:28
Video Games	1:08	0:31	0:13
Music	3:33	2:35	1:44
Television	2:37	2:12	2:25
TOTAL DAILY TECHNOLOGY USE	20:38	14:55	7:51

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**NOW LET'S TAKE A CLOSER
LOOK AT THE
iGENERATION TEENS AND
THEIR YOUNGER
BROTHERS AND SISTERS**

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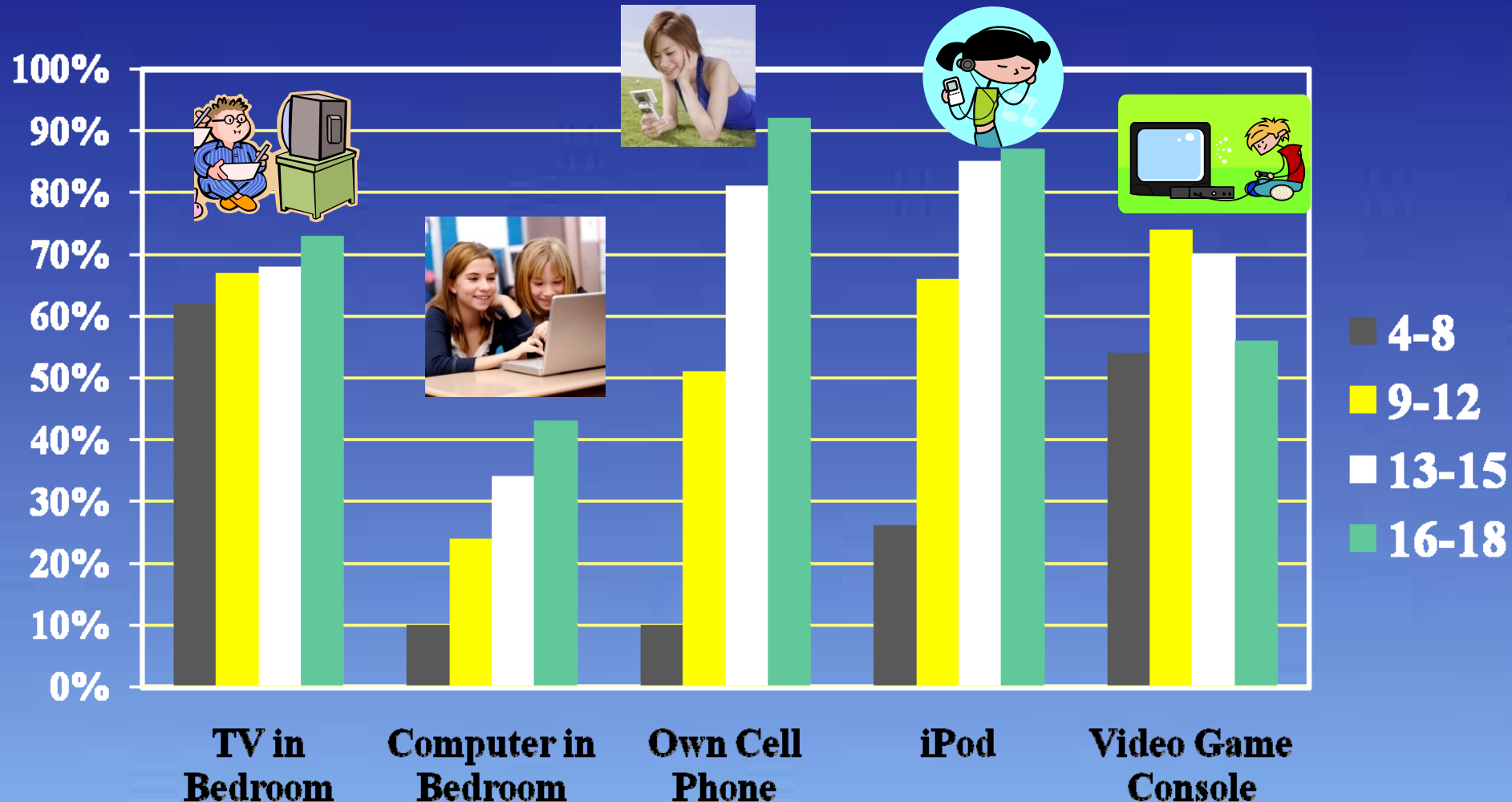


THEY
SEEM TO
BE
TECHIES
FROM
BIRTH

TECHNOLOGY AND MEDIA HOURS/DAY	4 to 8 YEAR OLDS	9 to 12 YEAR OLDS	13 to 15 YEAR OLDS	16 to 18 YEAR OLDS
Online	0:27	0:59	1:58	2:24
On Computer	0:23	0:57	1:44	1:59
E-Mail	0:06	0:26	1:08	1:19
IM/Chat	0:05	0:28	1:24	2:16
Telephone	0:17	0:43	1:07	1:50
Texting	0:07	0:46	2:19	3:32
Video Games	1:32	2:07	1:20	1:17
Music	0:42	1:24	2:49	3:33
Television	1:56	1:56	1:58	2:10
TOTAL DAILY MEDIA & TECHNOLOGY USE	5:35	9:46	15:47	20:20

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“TECHNO-COCOONS”



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**#2: THEY ARE
SUPREME
MULTITASKERS**

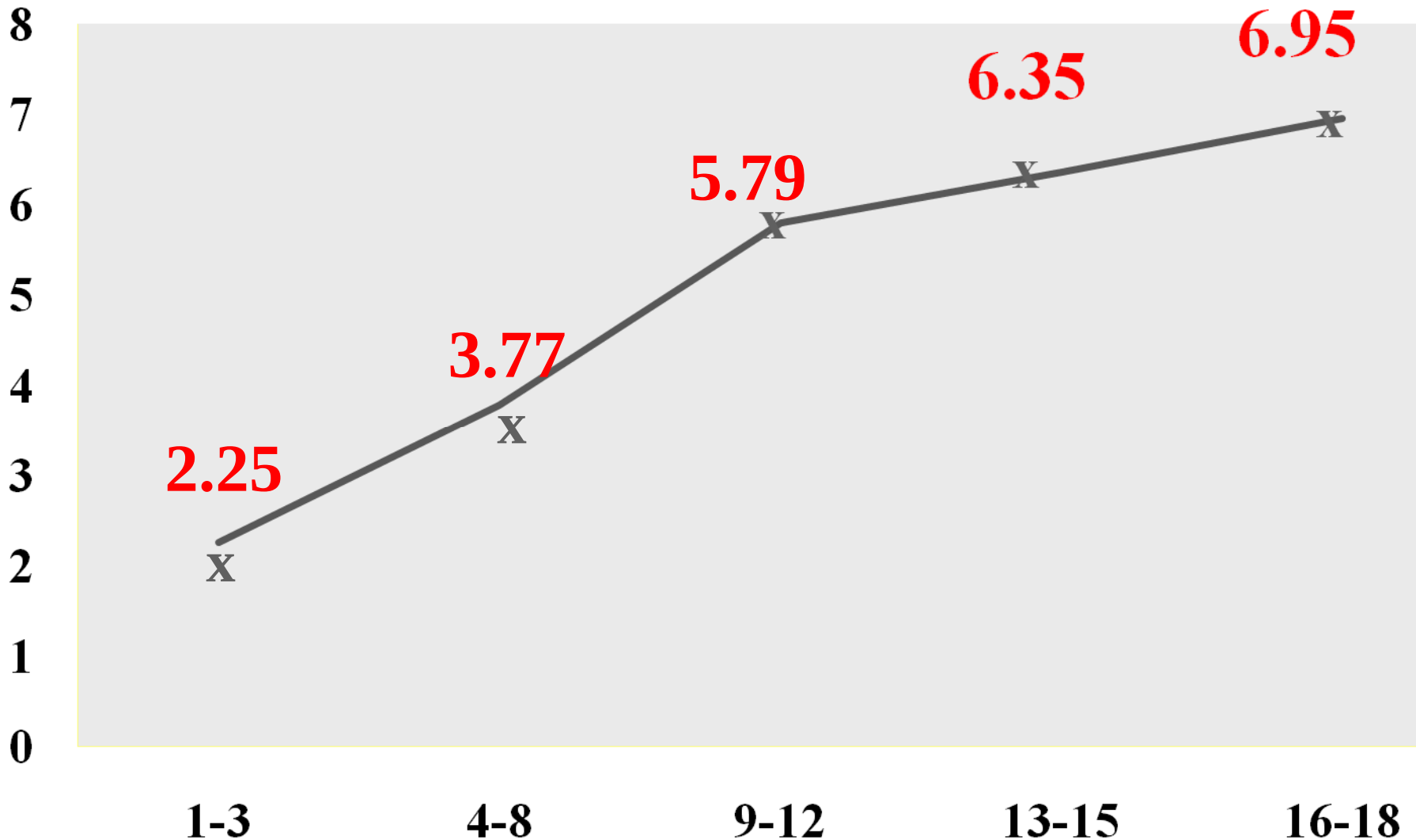
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How Many “Things” Do They Do During Free Time?



The Generation "i"

iGENERATION FREE TIME



The Generation "i"

HOW DO THEY MULTITASK?

TOP MEDIA FOR MULTITASKING

BABY BOOMERS	GENERATION X	NET GENERATION	iGENERATIO N
TV	Music	Music	Texting
Music	Online	Online	Facebook
Phone	TV	Texting	Music
E-Mail	E-Mail		

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WHY DO THEY MULTITASK SO MUCH?

Because they can! With all the new technologies it is difficult for them not to multitask.

Cell phones, iPods, IM, text messaging,
Internet browsers, DVRs, PIP-TV,
Skype, MySpace, Facebook

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Has Multitasking Gone Too Far?



The Generation "i"

#3: THEY COMMUNICATE “DIFFERENTLY

- Calling or Texting?
 - Is it English?
 - What is Twitter all about?
- Facebooking and MySpacing
- E-Mail is dead ... or at least on a respirator
- Skyping????
- Video Games – Talking to strangers.





FIRST SMILE



FIRST WAVE



FIRST STEPS



FIRST TEXT MESSAGE.

FRXKCV
3#DFR%!



WE'RE SO
PROUD...



M. FRY

8/10

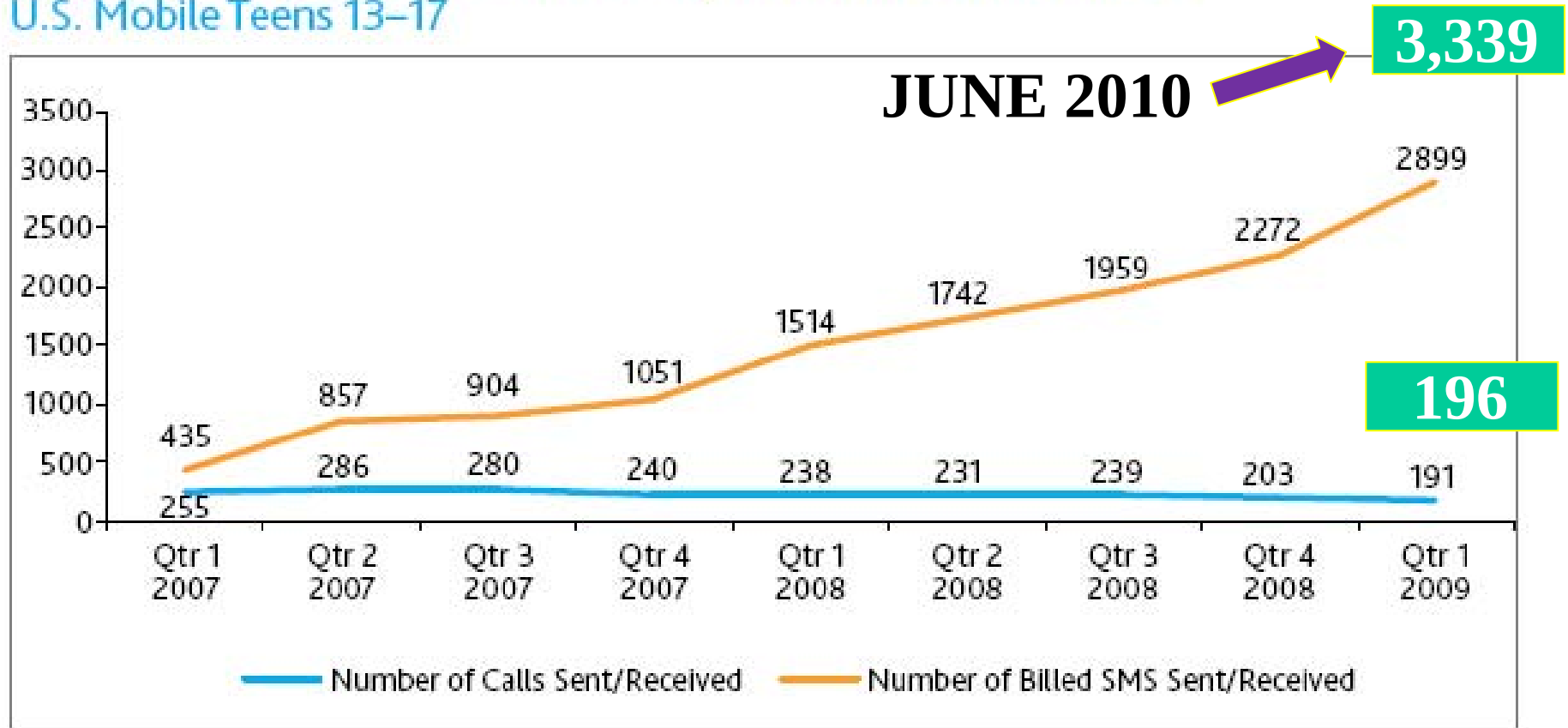
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**BOY
DO
THEY!**

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NATIONAL NIELSEN RESEARCH

Figure 12: Average Number of Monthly Texts and Phone Calls—
U.S. Mobile Teens 13–17

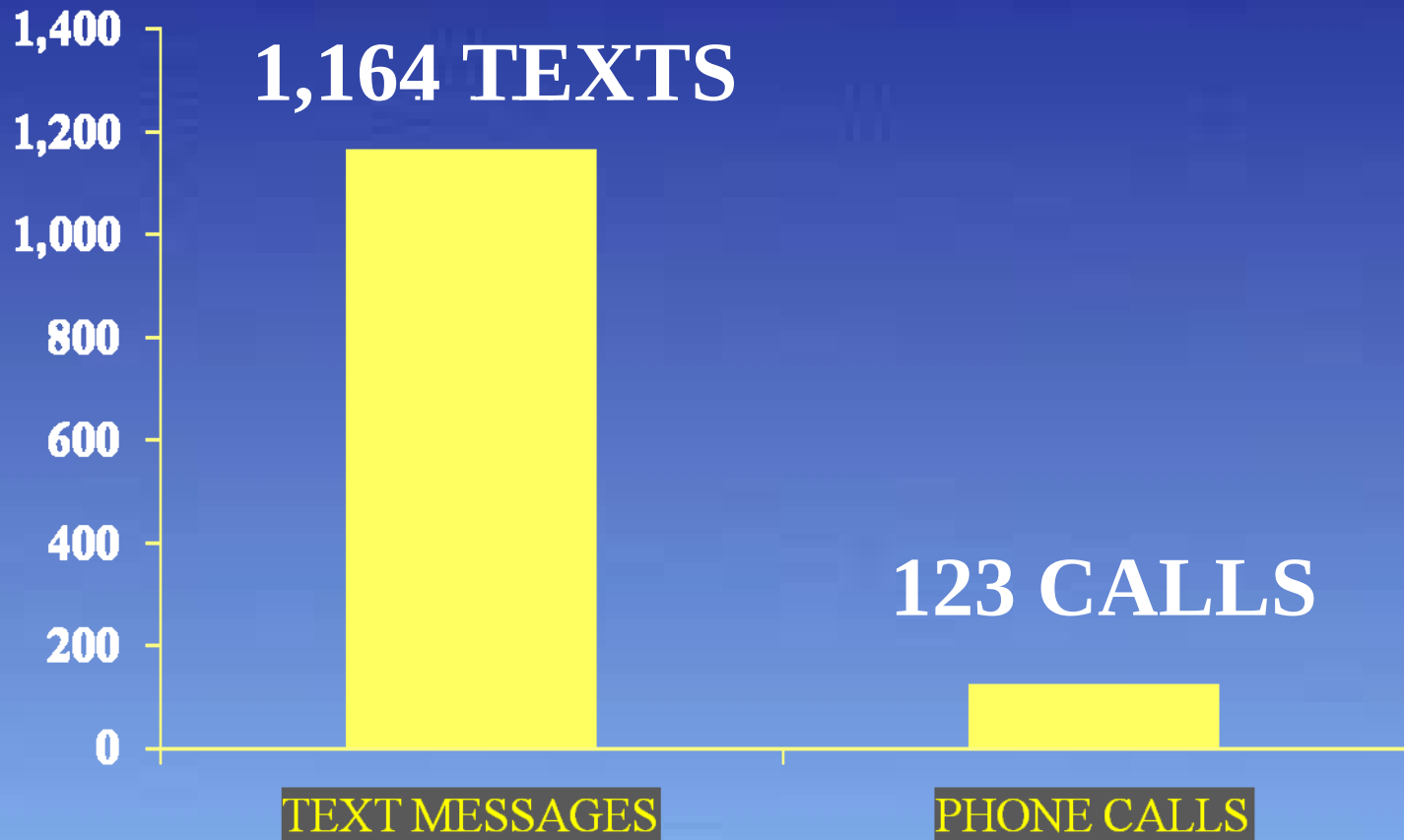


Source: The Nielsen Company

And 42% of teens say they can text blindfolded.

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WHAT ABOUT PRETEENS?



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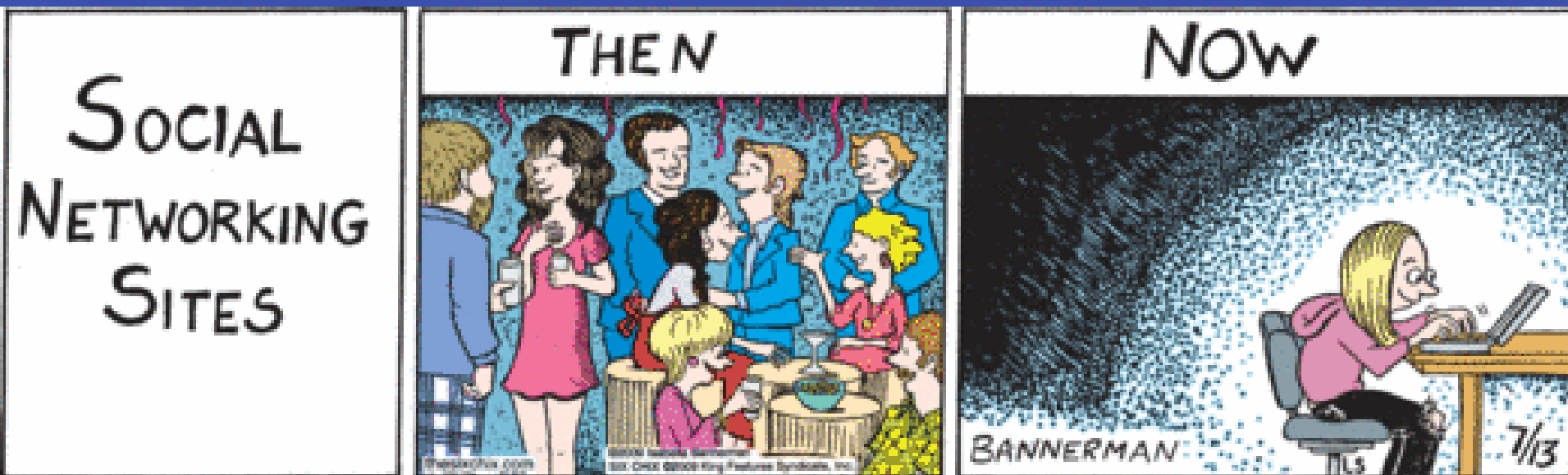
NEW DATA – HOT OFF THE PRESSES

% OF TEENS WHO CONTACT FRIENDS BY DIFFERENT METHODS

1. Text messaging = 54%
2. Call on cell = 38%
3. Talk face-to-face = 33%

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#4: THEY SOCIALIZE DIFFERENTLY



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- **MySpace: WAS the Fastest Growing Website**
in History – replaced by Facebook
- **MySpace: 61 million unique visitors/month**
- **Facebook: 146 million unique visitors/month**
- **1 in 14 people WORLDWIDE have a Facebook page!!! 500 million total**
- **Facebook is the 3rd largest country in the**

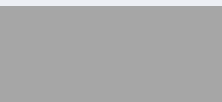
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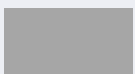
- 80% - 90% of 12-17 year olds use social networks weekly
- Top teen online activity is social networking
- More than 100 social networks for tweens!

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VIRTUAL SOCIAL DEVELOPMENT STATUS UPDATES

Beth  Davis baby!!! on Monday

 **Megan** is gonna make nut butter. homemade. 19 hours ago

Kaylee  loved her walk/ecology project in the Grove Street Cemetery with Beau, France
:) 2 hours ago

About Me

Basic Info

Sex: Female
Birthday: July 15, 1990
Siblings: Christopher [REDACTED]
Arielle [REDACTED]
Parents: Larry F [REDACTED]
Relationship Status: Married to John Y [REDACTED]
Interested In: Men
Looking For: Friendship
Dating
A Relationship
Current City: New Haven, Connecticut
Hometown: Carlsbad, California
Political Views: Very Liberal
Religious Views: Deist...or something along those lines

**Favorite
Quotations**

'Tis better to have loved and lost than never to have loved at all.
~ Alfred Lord Tennyson

A kiss is a lovely trick designed by nature to stop speech when words become
superfluous.
~ Ingrid Bergman
...[See More](#)

ABOUT ME

The Generation "i"

“WHO AM I?”

▼ Information

facebook

Contact Info

Email:

Current Town: Riverside, CA

Personal Info

Favorite Music: This list could be to long to post, but yea I love all kinds of music. I love music that you can actually understand and sing along with when in the mood.

Favorite TV Shows: Currently Star Gate Atlantis

Favorite Movies: Just about any movie. I like one chick flick, "A Walk to Remember". And I love adventure movies.

I love so many movies and some of my favorites I have listed. Saved, Shrek 1 and 2, Lord of the rings seris, Hary potter the series, Batman Begins, A Knights Tale, Gladiator, X-men movies, Crash, Dune, Children of Dune, National Treasure, Four Brothers, A Walk to Remember, Rudy, Kingdom of Heaven, Sky High, Braveheart, Star wars series, Contact, Patriot, Dogma, The Last Star Fighter, Finding Neverland, Priates of the Caribbean, Dancies with Wolves, Peter Pan, Laserhawk, War games, Three kings, Mummy Series, Gone in 60 Seconds. I could keep going but dont want to bore anyone who actually is talking the time to read this.

Favorite Books: My favorite book is A Walk Across America. The Lord of the Rings trilogy was good, as well as the Hobbit. I love mysteries and I enjoyed reading Sherlock Holmes. I like to read short stories if anything and poetry.

Favorite Quotes: "I may not believe a word you say, but i will defend to the death your right to say it."

"Voilà! In view, a humble vaudevillian veteran, cast vicariously as both victim and villain by the vicissitudes of Fate. This visage, no mere veneer of vanity, is it vestige of the vox populi, now vacant, vanished. However, this valorous visitation of a by-gone vexation, stands vivified, and has vowed to vanquish these venal and virulent vermin vanguarding vice and vouchsafing the violently vicious and voracious violation of volition. The only verdict is vengeance; a vendetta, held as a votive, not in vain, for the value and veracity of such shall one day vindicate the vigilant and the virtuous. Verily, this vichyssoise of

The Generation "i"

“WHAT
KIND OF
PERSON
AM I?”

My Quotable Quotes -

"Tis better to have loved and lost than never to have loved at all."

~ Alfred Lord Tennyson

"A kiss is a lovely trick designed by nature to stop speech when words become superfluous."

~ Ingrid Bergman

"Sing like no one's listening, love like you've never been hurt, dance like nobody's watching, and live like it's heaven on earth."

~ Mark Twain

"Love is always patient and kind; it is never jealous, love is never boastful or conceited; it is never rude or selfish; it does not take offense, and is not resentful. Love takes no pleasure in other people's sins but delights in the

Advanced Global Personality Test Results					
Extraversion		73%	Romantic		70%
Stability		43%	Avoidant		63%
Orderliness		60%	Anti-authority		63%
Accommodation		56%	Wealth		36%
Interdependence		63%	Dependency		36%
Intellectual		83%	Change averse		36%
Mystical		30%	Cautiousness		70%
Artistic		23%	Individuality		50%
Religious		10%	Sexuality		70%
Hedonism		10%	Peter pan complex		23%
Materialism		30%	Physical security		90%
Narcissism		70%	Physical Fitness		77%
Adventurousness		76%	Histrionic		43%
Work ethic		56%	Paranoia		43%
Self absorbed		43%	Vanity		36%
Conflict seeking		23%	Hypersensitivity		76%
Need to dominate		63%	Indie		50%

The Generation "i"

PLACE TO MAKE/KEEP FRIENDS

Friends

1,090 friends [See All](#)

Friends Online

 [Angelina](#) 

 [Bob](#) 

 [Christopher](#) 

 [Liz](#) 

 [Peggy](#) 

 [Roxanne](#) 

 [Vivian](#) 

Ceili [redacted] needs to make significantly more money.

4 hours ago · Comment · Like



Brian [redacted] You'n me both.

4 hours ago · Like

Write a comment...

Ceili [redacted] Tonight: Dressing up my sax trio and taking it out dancing.
Tomorrow: Facing the bouncers, and finding out if they will let us in or not.

18 hours ago · Comment · Like

Sharon [redacted] likes this.

Write a comment...

Ceili [redacted] Ia ora te natura, e mea arofa teie ao nei... Oh Jimmy, you complete me.

22 hours ago · Comment · Like



Sharon [redacted] This, is sad. I'm not even sure what language that is.
Latin?

21 hours ago · Like



Ceili [redacted] n http://www.allthelyrics.com/lyrics/_particular_harbour-lyrics-69106.html

19 hours ago · Like

Write a comment...

Ceili [redacted] My frustration at this situation is b
vehement deletion of this status message.

Yesterday at 8:40am · Comment · Like

Adam Robert [redacted] likes this.



Adam Robert [redacted] it's ok, i read both, and fully ag
conclusions

Yesterday at 8:41am · Like

Write a comment...

PLACE TO TALK TO FRIENDS



Abagael [redacted] Rain+Class(4)+Test(2)+lunch+(Gym-energy)
+shower+Live music(2)=?

The answer will be on Blackboard the day after the Quiz.

9 hours ago

2 people like this.



Abagael [redacted] [Insert LOST PHONE(1) between Rain and
Class(4)]

3 hours ago

RECENT ACTIVITY

Abagael commented on David [redacted]'s status.

Abagael commented on Jeni S [redacted]'s status.

Abagael and Azad [redacted] are now friends. · Add Azad as Friend

#5: THEY SPEND HOURS “CREATING CONTENT”

- **Sharing thoughts/opinions (blogs/posts)**
- **Creating music**
- **Developing videos (YouTube)**
- **Publishing/posting photos**
- **Podcasting**
- **Building/maintaining websites**

#6: THEY HAVE DIFFERENT LEARNING STYLES

Auditory

Visual

***** Tactile/Kinesthetic *****

The “Style” Makes the Learning Process
Different AND Suggests Different Ways of
Teaching and Learning

The Generation "i"

**THEY HAVE DIFFERENT
VALUES THAN OTHER
GENERATIONS**

TRAIT	iGENERATION
Core Values	<u>Social Connections</u> are everything; <u>Speed/Immediacy</u> , anything can be done
Trust	Self (narcissistic?) Everyone (to a fault?)
Upbringing	Anything they wanted – many toys, games, electronics
Social Orientation	Idealistic, Liberal
Communicate	<u>Facebook</u> , <u>text</u> , Twitter, 4Square,
Career Goals	Entrepreneur (branding), self-promotion, many jobs to learn skills,

TRAIT	iGENERATION
Family	Connection (not f2f), close knit, live at home (forever?)
Work Ethic	Strong, but open to distractions, <u>task switching/multitasking</u>
Leader Style	Social with no love of “hierarchies”
Work Style	Teams, own pace, project deadlines, no progress reports, not defined by job
Work Rewards	High Grades (grade inflation)
Work Evaluate	Immediate Often
Motivators	Time off to play with “toys”

The Generation "i"

**BASED ON WHAT WE KNOW
ABOUT THE YOUNGER
GENERATIONS WE NEED NEW
LEARNING MODELS**

CAN WE USE THEIR LOVE OF COMMUNICATION, MEDIA, AND TECHNOLOGY TO EMPOWER THEM?

FOUR EXISTING MODELS FOR TEACHING THE iGENERATION

- 1. Wireless Mobile Devices (WMDs)**
- 2. Social Networking**
- 3. Writing/Creating Online**
- 4. Virtual Learning Environments**

The Generation "i"



6 YEAR OLDS
USING WIRELESS
MOBILE DEVICES



ONGOING WMD PROJECTS

- Texting in Class – summary, polling, questions to teacher (for the shy ones)
- Find the Facts
- Read the News
- Twitter – parent updates, homework reminders
- IMing Students in Other Schools
- Q & A Device

JUST A FEW FREE K-12APPS!!!

ABC Free
Addicus Free
Animal Farm Lite
Animoto Videos
Apeeka match Lite
Apeeka zoo Lite
ASL Lite
Baby Sign lite
Basic Math
Brain + Get Smarter
Brain toot
Brain toot 2
Brain tuner lite
Brain train
Constitution Facts
Countries of the
World
Delicious Bookmarks
Dictionary
Dr.Ito Brain training
DropSum Free
Elementary Math
Flashcards Delux
Flip it lite

Flip book Lite
Free Spanish Dictionary
Free Translator
Free Word Wrap
Gflash + Flashcards
Giraffe's Match (Matching
Zoo)
Google Earth
Hangman Classic
Isign Lite
KENKEN lite
KidwordsFree
Lumen Lite
Math Drills Lite
Math Squence Lite
Nikoli SUDOKUfree
Numberline
Oregon Trail FREE
Oxford Translator Spanish
Free
Sign Smith ASL Lite
Simon (game)
Simon Says FREE

Speed Bones Lite
Speller Free
Stanza
States & Capitals
Sudoku 4 Kids
TanZen Lite
Tap and Spell lite
Tell Time LT
Tic Tac Toe
Times Tables FREE
Triplex Lite
Unblock Me Free
USA Factbook free
USA Presidents
USA State Capitals
Wild Numbers Lite
Wooden Labyrinth 3D Free
Wordology Lite
WordSaladLT
WordSearch Unlimited Free
World Monuments
World Wide Capitals
Zero Out Free

SOCIAL NETWORKING IN THE CLASSROOM

- Virtual Shakespeare – wikis, video, Facebook, Second Life ...
- Blogging – text, audio, video
 - Project K-Nect Algebra
- Facebook/MySpace Discussion Groups

Facebook in an AP English Class

facebook



Search



AP English 83/86

 Join

Wall

Info

Discussions

Photos

Information

Category:

Entertainment & Arts - Books & Literature

Description:

Members of this group explore issues and readings that lurk beneath the surface and sometimes "break/Into blossom" in Mr. Arber's AP Literature classes.

Privacy Type:

Open: All content is public.

Admins

- Svein Arber (Cornell) (creator)

Officers

Johanna Kanes (Lowell High)



Svein Arber Feel free to join the discussion, "Ginsberg vs. Frost," started a year ago. Here's a link to "Howl":



Howl by Allen Ginsberg : The Poetry Foundation [poem] : Find Poems and Poets. Discover Poetry.

www.poetryfoundation.org

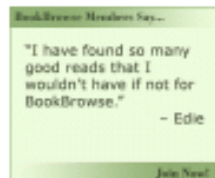
I / I saw the best minds of my generation destroyed by madness,
starving hysterical naked, / dragging themselves through the negro
streets at dawn looking for an angry fix,

 September 22 at 10:41pm · Share · Flag



Richard Wang http://www.bookbrowse.com/author_interviews/full/index.cfm?author_number=645

apparently Roxanne Coss is modelled after Karol Bennett, with Rene Fleming's voice.



Ann Patchett - An interview with author

www.bookbrowse.com

An interview with Ann Patchett, author of Run. Plus an excerpt, book reviews, and author biography.

 September 21 at 8:41pm · Share · Flag



Svein Arber Thanks for providing the link, Richard. Anyone preparing a file on BEL CANTO for the AP Exam might want to add this interview.

September 22 at 3:39am · Flag

The Generation "i"



**SOCIAL
NETWORKING
IS EVEN
EASIER WITH
WMDs**

The Generation "i"

TAPPING THEIR CREATIVE SIDE

- Blogs
- Wikis
- Photos
- Podcasts
- Videos – Vlogs

Only Limited by IMAGINATION
(and they have lots of that!)

Blogging in a Chemistry/Physics Class

[Home](#) [Class Procedures](#) [Course Outlines](#) [Extra Credit](#) [Lab Reports](#) [Mythbusters](#) [Science In the News](#) [Syllabus](#) [Projects](#)

SBEC Chemistry and Physics

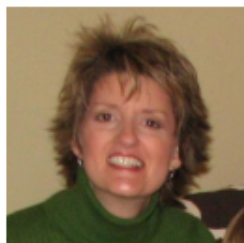
Use what talents you possess, for the woods would be silent if no birds sang except for the best. – Henry van Dyke

Search:



WELCOME!!

Hi! I'm Tammy Skinner and I teach some truly incredible students chemistry and physics at SBEC.



Here you'll find class notes, videos, test reviews, links, and other helps to make your life in chemistry and physics just a little bit easier. Visit often and feel free to post



Physics Help Session Wednesday Morning, 7:15 A.M.

Filed Under [\(Physics Notes & Review\)](#) by [Ms. Skinner](#) on 05-10-2010 and tagged [angular projectile motion](#), [horizontal projectile motion](#), [projectile motion](#)

And I promise not to start with the really hard problems this time! How's the worksheet going? You can do this!! If you are talking angular projectiles, the resultant velocity is actually made up of two things – horizontal velocity and vertical velocity. The horizontal velocity never changes, the vertical velocity has a different direction going up and coming down, but it has the same speed at equal levels. Now, if you're talking horizontal projectiles, the resultant velocity is the same as the horizontal velocity of the gun, because that's the only kind of initial velocity it has!

Draw a picture, write what you know, resolve the resultant velocity into vertical and horizontal, find formulas that fit (because it will hardly ever be solved with just ☹ one) and go for it!! Capisce?

[+ BOOKMARK](#) [f](#) [t](#) [✉](#) ...

[Post a Comment](#)

[\(4\) Comments](#) [Read More](#)

Our World

volume
projectile motion
velocity
conservation of energy
angular projectile motion
projectile motion
molar mass
density
electrons
displacement
friction
frequency
inverse proportion
chapter 2
lab safety
precision

October 2010

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23

Wiki in an Social Studies Class

 **RuffinsClasses**

  home

PAGE 

DISCUSSION (1)

HISTORY

NOTIFY ME

 Join this Wiki

 Recent Changes

 Manage Wiki

Search 

Home

Economics

Geography

World Social Studies

SCS Wikispace



Ruffin's Classes

Welcome to the Social Studies Wikil

The purpose of the wikispace is to serve as a tool to facilitate online learning, discussion, and collaboration. Any student enrolled in any of Mrs. Ruffin's social studies classes will have the opportunity to utilize this space. It is my hope that this platform will engage students and enrich learning and comprehension beyond the four walls of the traditional classroom.

Geography Blog Project
This year's Current events
Student Blog Project is coming soon. Check out Ruffin's Blogspot to see last year's student blogs!



Courses

 **Contact Me**

lead static.wix.com

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Podcast/Blog in a History Class

"History is a guide to navigation in perilous times. History is who we are and why we are the way we are." - David C. McCullough

Mr. Langhorst's Web Classroom

8th Grade American History - South Valley Junior High School - Liberty, Missouri

CLASSROOM HOMEPAGE

COURSE DESCRIPTION

STUDENT RESOURCE PAGE

PARENT RESOURCE PAGE

TEACHER RESOURCE PAGE

CONTACT MR. LANGHORST

ABOUT MR. LANGHORST

THIS WEEK IN CLASS

UNITS OF STUDY

STUDENT PROJECT SHOWCASE

WEEKLY PARENT NEWSLETTER

CLASS PICTURES AND VIDEO

SOUTH VALLEY JR HIGH PAGE

MR. L's PODCAST / BLOG

COOL LINKS AND SITES

MR. LANGHORST'S BLOGS AND PODCASTS

www.speakingofhistory.blogspot.com



SPEAKING OF HISTORY

EDUCATIONAL TECH PODCAST

www.speakingofhistory.blogspot.com

"Because history is so much more than a bunch of boring old dead guys."

If you would like to read or listen to some of the interesting things in happening in Mr. Langhorst's classroom, check out his blog or his podcast.

What is a **BLOG**?

- A blog is a web journal. Mr. Langhorst's blog contains ideas, pictures, news items and general thoughts about using technology in the junior high classroom.
- [Check out the South Valley Jr High Book Blog on The Year of the Hangman here \(Spring 2006\)](#)

Available Podcasts and StudyCasts - click to listen or for direct download:

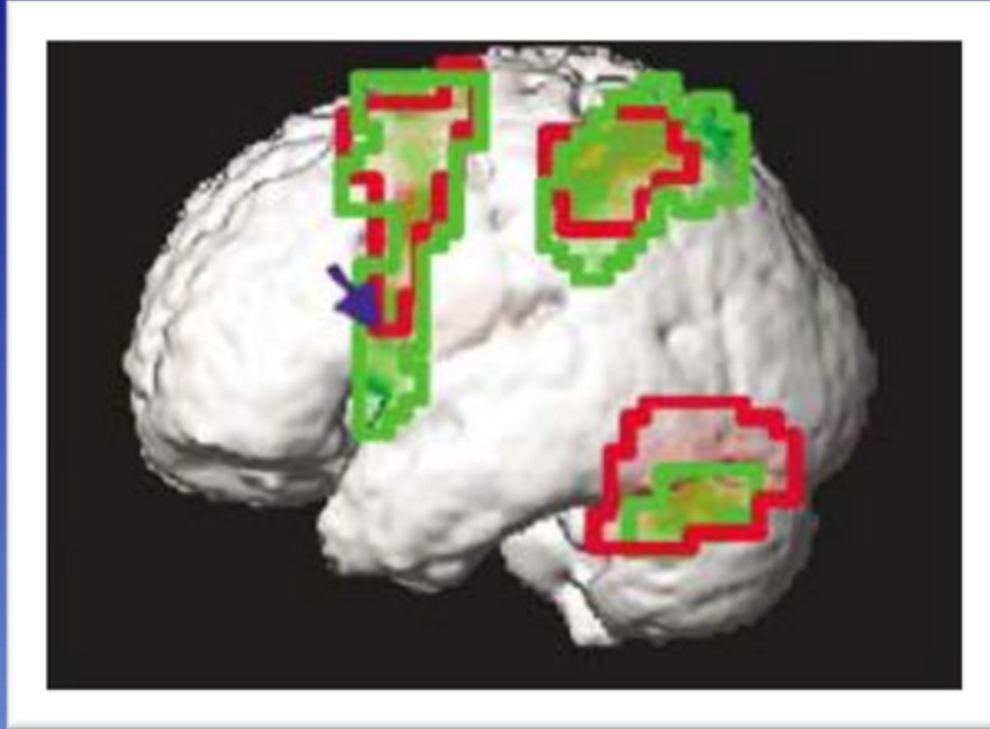
[Unit 7 StudyCast "Jefferson and the New Republic" \(15 minutes\)](#)

[Interview with Representative Tim Flook for 8th Graders on Being a Member of the Missouri House of Representatives \(15 minutes\)](#)

What is a **PODCAST**?



THE POWER OF IMAGINATION



Red = actual movement
Green = imagined movement

Imagined finger movements activate brain areas that overlap with regions active during actual finger movements

THE VIRTUAL LEARNING ENVIRONMENT

Going to a “Virtual School”

[This is NOT online education]

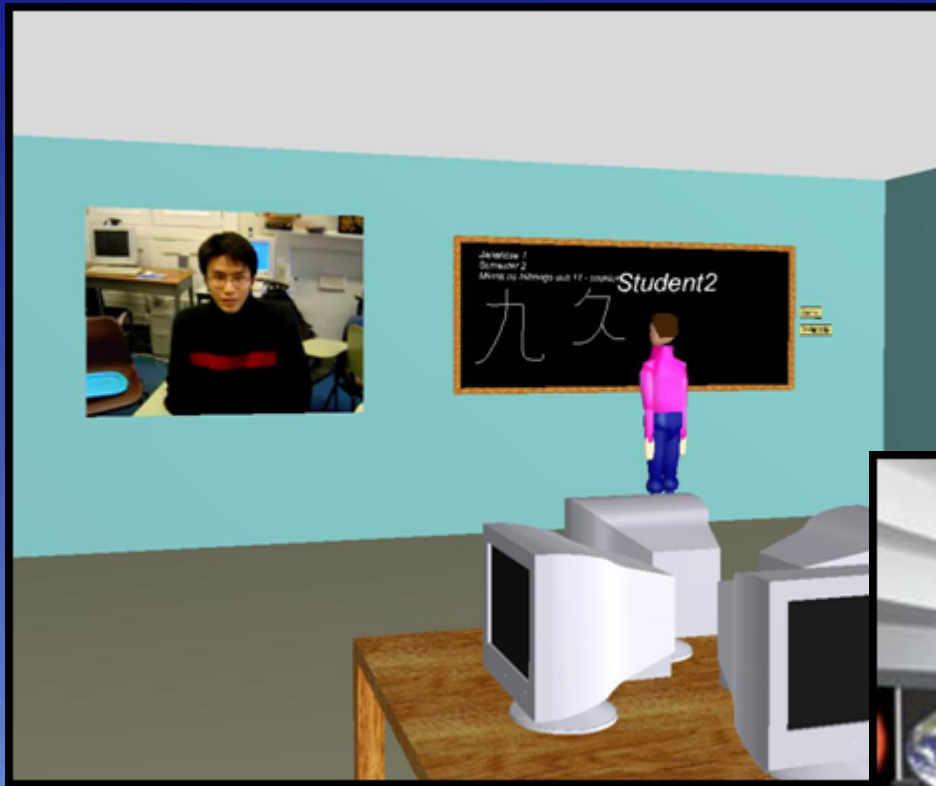
The Generation "i"



THE
STUDENT
GETS TO
CREATE
HIS/HER
OWN
“AVATAR
”

The Generation "i"

THEY CAN
ATTEND
VIRTUAL
CLASSROOMS

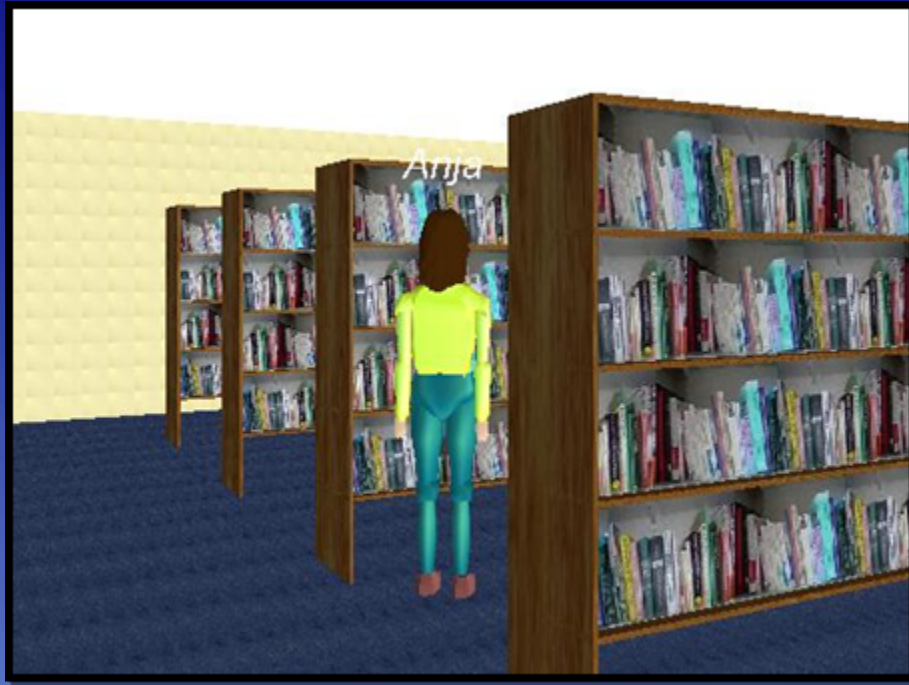


The Generation "i"

THEY CAN
COMPLETE
VIRTUAL
LESSONS



The Generation "i"



THERE'S A
← VIRTUAL
LIBRARY

THEY EVEN
DO VIRTUAL →
SOCIALIZING



THE SISTINE CHAPEL AT “VIRTUAL” VASSAR COLLEGE





The Generation "i"



THE CHANGING ROLE OF THE “TEACHER”

- Not Tied to “Book” Curriculum
- Content Selector
- Experience Facilitator
- Analyzer & Assimilator
- Media Literacy Instructor

The Generation "i"

CONCERNS

- Safety
- Privacy
- Educating the Teachers – Who has the TIME
- Support – “Knowledge Broker”
- \$\$\$\$\$\$\$\$\$\$

The Generation "i"

ACCORDING TO A NATIONAL EDUCATOR

“There is a persistent gap between how today’s digital natives learn in schools and how they work and interact outside of school – a trend that underscores the need for districts to keep pace with technological advances and adapt to students’ learning needs.”

The Generation "i"

Thank you for your time.
Are there any questions for me?

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Are there any questions for me?]

